



SC Annual School Report Card Summary

MACEDONIA ELEMENTARY

Barnwell 19

Grades: PK-6

Enrollment: 483

Principal: Teresa G. Reid

Superintendent: Dr. Teresa L. Pope

Board Chair: Ms. Evelyn Coker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	R-DELAY

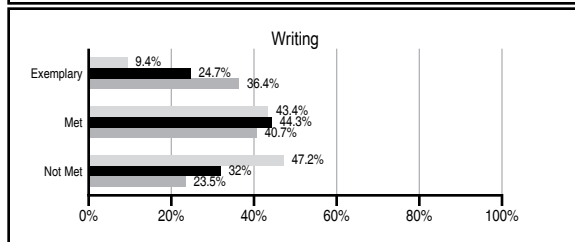
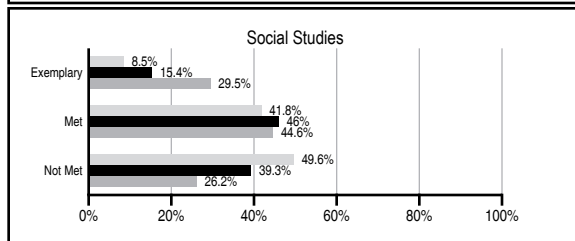
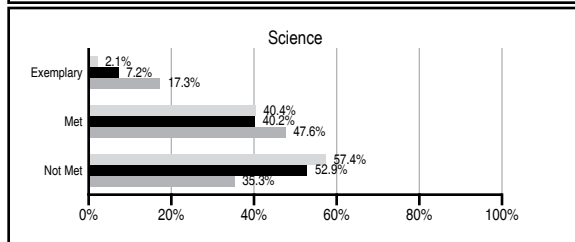
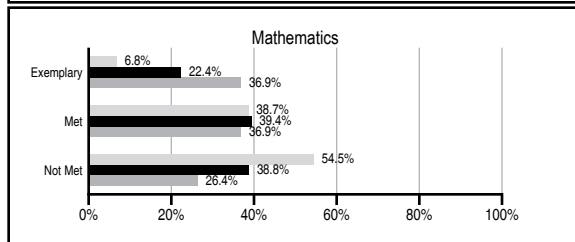
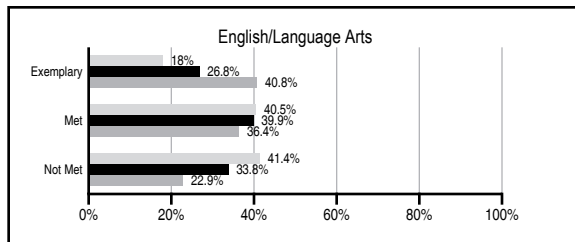
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	92	52	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

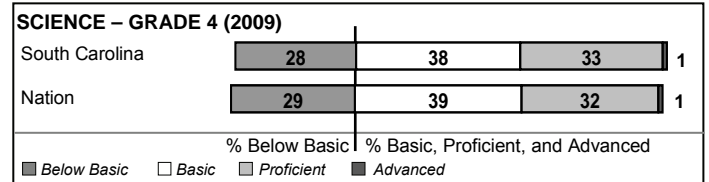
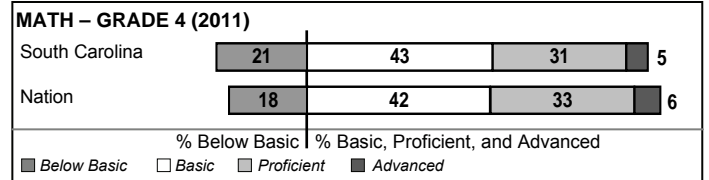
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MACEDONIA ELEMENTARY [Barnwell 19]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=483)				
Retention rate	1.8%	Down from 2.7%	1.5%	1.1%
Attendance rate	96.5%	Up from 95.5%	96.1%	96.2%
Served by gifted and talented program	7.3%	Up from 5.6%	5.4%	13.4%
With disabilities other than speech	4.4%	Down from 7.4%	4.3%	4.1%
Older than usual for grade	1.0%	Up from 0.8%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	40.0%	Up from 37.5%	61.7%	62.5%
Continuing contract teachers	83.3%	Up from 81.3%	82.4%	88.2%
Teachers returning from previous year	86.8%	Up from 84.3%	84.7%	87.8%
Teacher attendance rate	93.6%	Down from 94.2%	95.2%	95.2%
Average teacher salary*	\$39,979	Up 2.1%	\$45,139	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 7.9 days	10.6 days	10.5 days
School				
Principal's years at school	0.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Up from 16.9 to 1	17.6 to 1	19.9 to 1
Prime instructional time	89.3%	Up from 87.8%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,234	Down 11.5%	\$8,435	\$7,447
Percent of expenditures for instruction**	59.1%	Down from 59.8%	67.8%	68.4%
Percent of expenditures for teacher salaries**	52.9%	Down from 55.1%	64.2%	65.8%
% of AYP objectives met	58.8%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	24	21
Percent satisfied with learning environment	96.6%	83.3%	89.5%
Percent satisfied with social and physical environment	100.0%	79.2%	73.7%
Percent satisfied with school-home relations	75.0%	83.3%	81.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The theme for this year at Macedonia was "One Team, One Dream". Our great team, which included all stakeholders, worked together for the common dream of student achievement. The year was full of rich learning experiences for our teachers, students, and community. Macedonia was recognized by the Education Oversight committee for the second consecutive year for closing the achievement gap among students of different ethnic, racial, and economic backgrounds. The faculty, staff, students, parents, and community members worked together focusing on student-centered instruction, positive school citizenship, healthy choices for living, and arts enrichment. The outstanding faculty and staff at MES understand that the academic success of our students is largely dependent upon us. As such, we worked tirelessly to provide a challenging instructional program which was driven by both the South Carolina Curriculum Standards and our school and district renewal plans. Teachers received comprehensive, ongoing, professional development designed to help them improve in their craft. Additionally, a number of teachers and staff members continued to work toward earning advanced degrees and additional certification.

A focus on analyzing and using test data provided by Measures of Academic Progress, the Metropolitan Achievement Test, and Benchmark assessments allowed us to provide individualized instruction to each student. Combining other varied assessment tools such as portfolios and teacher created formative assessments made it possible to review each student's strengths and build challenging and differentiated instruction accordingly. The School Improvement Council, PTSO, parents, and the community continue to enhance learning at Macedonia with their involvement and support. Students enjoyed many benefits as volunteers came to read, provided incentives, and joined us in celebrating academics, physical fitness, character development, and the arts. At Macedonia Elementary, we appreciate the support of the District 19 Superintendent, Board of Trustees, and the district's administrators, who support our school by supplying us with the necessary resources to provide high quality educational programming in a safe, well-maintained facility.

As we move into the 2011/12 academic year, we are committed to carrying on the Macedonia Elementary School tradition of using our combined talents in ways that will ensure our students are given the best education possible!

Brenda Hughes, School Improvement Council Chair
Teresa. G Reid, Principal

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